Elise Bell

Curriculum Vitae

CONTACT INFORMATION

Department of Linguistics
P.O. Box 210025
The University of Arizona
Tucson AZ 85721
elisebell@email.arizona.edu
http://elisebell.github.io/website

EDUCATION

2013-present	Linguistics PhD program, University of Arizona		
	anticipated graduation in Spring 2018		
	Major: Phonology, with a minor in Native American Linguistics		
	Advisor: Michael Hammond		
	Minor Advisor: Heidi Harley		
2015	MA in Linguistics, University of Arizona		
	Qualifying paper: Phonemic vowel length in Welsh-Spanish bilingual speech		
2012	B.A. in Linguistics and Anthropology, with Highest Honors		
	University of California, Santa Barbara		
2010-2011	Study Abroad at American University in Cairo, Egypt (early cutoff of		
	program for evacuation due to Egyptian revolution unrest in January 2011)		

RESEARCH INTERESTS

Phonology and phonetics
Sound change as a result of language contact and bilingualism
Celtic languages (Scottish Gaelic, Welsh)
American Indian languages (Tohono O'odham, Ngigua, Hiaki)
Language documentation and revitalization

GRANTS AND FELLOWSHIPS

UA GPSC travel grant (\$750) - December 2015
UA Linguistics Department travel grant (\$250) - December 2015
NSF East Asia and Pacific Summer Institute Fellowship, Australia, PI (~\$7,500) - 2015
UA GPSC travel grant (\$750) - May 2015
UA Linguistics Department travel grant (\$175) - 2015
University of Arizona Graduate College Fellowship (\$3,638) - 2013

PRESENTATIONS

Bell, E., Bundgaard-Nielsen, R., & Baker, B. (2016) "Production of obstruents by children acquiring North Australian Kriol". Linguistic Society of America's 90th annual meeting, Washington, D.C.

- **Bell, E.** (2016) "Phonemic vowel length in Welsh-Spanish bilingual speech". Poster presented at Linguistic Society of America's 90th annual meeting, Washington, D.C.
- **Bell, E.** (2015) "Onset-sensitive stress in Ngigua". Workshop on American Indigenous Languages (WAIL), University of California at Santa Barbara.
- **Bell, E.** (2015) "The Welsh-Spanish Bilingual Vowel Space". University of Arizona Linguistics Department Student Showcase, Tucson, AZ.
- **Bell, E.** (2014) "An Analysis of Onset-Dependent Stress in Ngigua". Arizona Linguistics Circle 8, Tucson, AZ.
- **Bell, E.** (2014) "Initial Consonant Mutation in Two Populations of Welsh Bilinguals". Sandrizona VII, San Diego, CA.
- **Bell, E.** (2013) "'I done took this long enough': African American English and dialect representation in *The Help*". Western Conference on Linguistics/Arizona Linguistics Symposium, Tempe, AZ.

WORK IN PROGRESS

Onset-sensitive stress in Ngigua

Diachronic analysis of hiatus in Scottish Gaelic

RESEARCH EXPERIENCE

Spring 2016 -	Experimental and Descriptive Investigations of Welsh (cym) Consonant
	Mutation, NSF grant 1453724, research assistant
2014-2015	Scottish Gaelic Project, NSF grant 1144318, research assistant
July 2012	Living with War Archaeological Field School (Cuba, Illinois)
	- excavation and artifact processing of an early Mississippian village
Dec 2011	Proyecto Arqueológico Nasca Inicial, Student Volunteer (Nasca, Peru)
	- excavation and artifact processing of a Paracas and Nasca residential site

TEACHING

University of Arizona	1:	
Fall 2015	LING 150	Language (section instructor, 2 sections)
Spring 2015	LING 315	Phonology (teaching assistant)
	LING 310	Linguistic Typology (teaching assistant)
Fall 2014	LING 465	Pragmatics (teaching assistant)
Spring 2014	LING/AIS 210	American Indian Languages (co-instructor)
Summer 2014	LING/COMM 320	Language and Social Issues (online instructor)
Fall 2013	LING/COMM 320	Language and Social Issues (co-instructor)

GUEST LECTURES

Nov 2015	"Introduction to African American English". Guest lecture, University of
	Arizona, LING 320.
Oct 2015	"Metrical Stress". Guest lecture, University of Arizona, LING 510.
Sept 2015	"World Englishes". Guest lecture, University of Arizona, LING 320.
Mar 2015	"African American English: Language and Culture". Guest lecture,
	University of Arizona, LING 320.

Last revision: January 18, 2016

SERVICE

2015	Arizona Linguistics Circle 9 Co-Chair
Fall 2015	Travel grant review, UA Graduate and Professional Student Council
Jan 2015	LSA annual meeting student volunteer
Oct 2013	Arizona Linguistics Circle 7 volunteer

OUTREACH

2014, 2015 Tucson Festival of Books Linguistics booth volunteer

PROFESSIONAL MEMBERSHIP

2013 - Linguistic Society of America

CERTIFICATIONS

8/27/2013 Collaborative Institutional Training Initiative (CITI)

- Human Behavior Research Certificate

- Native American Research Certificate

LANGUAGES

Native: English

Linguistic knowledge: Japanese, Arabic, German, Hiaki, Welsh, Scottish Gaelic, Ngigua

Conversational: German, Welsh

Ongoing study: Welsh, Spanish, Tohono O'odham

TECHNICAL SKILLS

Programming languages: R, Python, Praat scripting, Bash, Matlab

REFERENCES

Michael Hammond

hammond@email.arizona.edu Department of Linguistics Douglass Building 1100 E University Blvd. Tucson, AZ 85721

Heidi Harley

hharley@email.arizona.edu
Department of Linguistics
Communications Building, Rm 114B
1103 E University Blvd.
Tucson, AZ 85721

Adam Ussishkin
ussishki@email.arizona.edu
Department of Linguistics
Douglass Building, Rm 312
1100 E University Blvd.
Tucson, AZ 85721